How the Leandro Plan helps MULTILINGUAL LEARNERS

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WHY IS THE PLAN NEEDED?

The decades-long court case Leandro v. State of North Carolina revealed state lawmaker's failure to provide every child the sound basic education guaranteed by the state constitution.

WHAT DOES THE PLAN DO?

- Calls for comprehensive, system-wide changes that address the critical needs of our education system.
- Puts an end to the budget shortfalls and resource inequities that prevent adequate staffing, services, supplies, technology, and facilities.

While the Leandro Plan will benefit ALL students, the plan also addresses the specific needs of multilingual learners:

CHANGES TO STATE FUNDING SUPPLEMENTS for children with limited English proficiency

NVESTMENT



RAISES per pupil supplement



NO MORE limits or minimum threshold

Allows districts to get state support for every multilingual learner.





- Adds funding to reflect linguistic diversity so districts can get the variety of language specialists they need.
- Expands language programs that benefit the entire school community, like dual-language immersion.



- Adds instructional support staff (nurses, counselors, psychologists, and social workers) who help fill the gap for physical and mental health services.
- Adds programs that promote family outreach and provide other social support for multilingual learners.



- Promotes culturallyaffirming curricula and teaching practices that help students feel welcome and included.
- Ensures multilingual families equality of access to early education programs for infants, toddlers, and pre-kindergarteners.



SUPPORT

The Leandro Plan is a key investment toward providing all North Carolina children the nurturing and supportive learning environment they need for success.

